



This is to confirm that

**Jeremy Mitchell**

attended 120 hours of a 120 hour initial teacher training course leading to the

**Cambridge Certificate in English Language Teaching  
to Speakers of Other Languages**

at

**ESOL Strasbourg, France**

from 17<sup>th</sup> November to 12<sup>th</sup> December 2014

The following provisional grade was awarded

**PASS**

Participants on this course completed approximately 60 hours of work directly related to teaching practice. This included collaborative planning, peer observation and shared evaluation and feedback. Within this framework, each participant also completed 6 hours of individual teaching which was observed and assessed by an experienced trainer.

The tutors on this course were Gary Steven and Vera Fernandes

Please note that this is an internal course report and that the final grade is subject to confirmation by Cambridge English Teaching Awards.

*More information can be found on the reverse side of this report*

Jeremy was a lively and good humoured participant on the course who worked hard and made very good progress. He responded well to tutor feedback and worked at improving action points at a good pace. He had an excellent cheerful classroom manner and always enjoyed very good rapport and humour with his students. He became more independent in his planning towards the end of the course and produced good skills and language lesson plans which were logically staged, detailed and well laid out. He worked hard to research language points and provided creative materials and very good visuals with a good focus on engaging student-centred activities in order to motivate students. He improved in his ability to design concept-checking questions, and will continue to benefit from further practice in analysing language in depth.

In the classroom, Jeremy elicits and sets up contexts well with well-organised boardwork and technology, and manages lesson stages well. He improved his instructions, and sets up tasks with good checking instructions. He conducts good interactive feedback and seeks to vary his feedback patterns. When teaching language, Jeremy is able to focus on meaning, form and pronunciation well and also check students' understanding thoroughly. His monitoring is encouraging and he is starting to incorporate good error correction.

Jeremy is a well-liked, supportive and popular teacher with fun ideas, creative materials and good classroom management. He will be a welcome asset to any language establishment he joins and we have enjoyed training him. We wish him all the best in the future.

**Gary Steven**

**Vera Fernandes**

**Main Course Tutor**

**Assistant Course Tutor**