Results

	Variable		n	%	p-Value
Basic information on diagnosis	Diagnosis before support	Yes	6	20.7	0.003[†]
		No	23	79.3	
	Diagnosis after support	Yes	12	40.0	
		No	18	60.0	
Characteristics of case	Consultation request to SC	Homeroom teacher	21	70.0	<0.001*
		Guardian	3	10.0	
		Nursing teacher	2	6.7	
		School administrator	3	10.0	
		other	1	3.3	
	The time when SC began to be involved	1st grade	4	13.3	
		2nd grade	4	13.3	
		3rd grade	5	16.7	
		4th grade	5	16.7	
		5th grade	6	20.0	
		6th grade	5	16.7	
		unknown	1	3.3	
	Children and Guardians use other institutions	Yes	21	72.4	0.026[†]
		No	8	27.6	
Classification by main complaint	Type of teacher's instruction	Learning instruction	3	10.0	0.02*
		Student guidance	25	83.3	
		Other	2	6.7	
	Detailed classification of main complaint	School refusal, school refusal tendency	9	30.0	0.048[†]
		Parental response	1	3.3	
		Academic difficulties	5	16.7	
		Population adaptation difficulties	7	23.3	
		Antisocial problem behavior	7	23.3	
		Other	1	3.3	
Type of support	Consultation	Implemented	27	90.0	<0.001[†]
		Not Implemented	3	10.0	
	Parent interview	Implemented	22	73.3	0.018[†]
		Not Implemented	8	26.7	
	School adjustment	Implemented	22	73.3	0.018[†]
		Not Implemented	8	26.7	
	Cooperation with other organizations	Implemented	11	36.7	
		Not Implemented	19	63.3	
	Intelligence/psychological test	Implemented	2	6.7	<0.001[†]
		Not Implemented	28	93.3	

Table1. Characteristics of cases involving elementary school children with developmental disorders (N=30)

Demographic data showing frequency and percent; N (%). Anthropometric data shown in means (standard deviation) *$p < 0.05$, Chi Square analysis; [†]$p < 0.05$, Binomial analysis when cell sizes were < 5.