

diabetes

Assessment of Social Media & Technology as a Tool for Diabetes Lifestyle Education for Youth At Risk or with Type 2 Diabetes (T2D) at Diabetes Grey Bruce (DGB) in Owen Sound, Ontario

Jennifer Storrar BScFN¹, Carla Campbell RD, CDE², Alexa Edmonstone RD, CDE²

¹Division of Food & Nutritional Sciences, Brescia University College at Western University, London, Ontario ²Diabetes Grey Bruce, Grey Bruce Health Services (GBHS), Owen Sound, Ontario

INTRODUCTION

- T2D in children (≤18 years old) is a growing concern for health care professionals worldwide. The prevalence of T2D in this population is increasing (1, 2).
- T2D affects a minimum of 1.54 out of 100,000 Canadian children ≤18 year old each year, which translates to around 113 new diagnoses per year; 44% of which are of First Nation heritage (3,4).
- T2D has previously been known as an adult chronic disease, with type 1 diabetes (T1D) being more common in children (3,4). As a result, most resources for education are geared towards children living with T1D. Resources for children with T2D are limited.
- Childhood obesity is a leading modifiable risk factor for the development of T2D (1). An estimated 1.6 million Canadian children between 5 to 17 years old are overweight, or obese (5).
- Treatment for youth with T2D varies greatly (4). Currently, best practices for T2D in children ≤18 years are limited (2), but include:
- Ongoing counseling from a multidisciplinary paediatric team (1)
- Target HbA1c of ≤7.0% (1)
- Diet and lifestyle approach (1)
- Metformin, glimepiride and/or insulin therapy (1)
- A growing body of evidence supports the use of social media and technology for health promotion/behaviour change within this target population for education on healthy lifestyle practices (6).

RESEARCH OBJECTIVES

- I. To examine the use of social media & technology for health promotion among children (≤18 years) at risk, or with T2D as well as parents attending DGB.
- II. To determine client interest in social media & technology for the dissemination of diet and lifestyle education within DGB for improved client-centered care within this target population.

METHODOLOGY

- An 8 week qualitative study for improving patient services at DGB.
- Inclusion criteria: Paediatric outpatients (≤18 years) of DGB with T2D, or are at risk and their parents/guardian.
- Exclusion criteria: Adult outpatients (>18 years) at risk or with T2D; outpatients with T1D of all ages.
- Children's survey (16 questions); 9 distributed; 8 surveys were completed.
- Parent's survey (19 questions); 10 were distributed to one parent of each child, 9 completed.
- An informed consent letter was provided along with the surveys.

RESULTS

- The top three preferred methods of learning for children include watching others/videos (100%), hands on learning (75%), and listening/audio (62.5%).
- The top three preferred methods of learning for parents include talking with others (77.8%), hands on learning (66.7%), and reading (55.6%).
- The majority of children (100%) and parents (88.9%) have access to either a smartphone, tablet, or computer.
- Not all children (only 75%) and parents (only 77.8%) have access to internet at home.
- Currently, 66.7% of parents and 50% of children use the *internet* to search for facts on diabetes, healthy eating, or being active.
- Currently, 37.5% of children and 44.4% of parents use *social media* to search for facts on diabetes, healthy eating, or being active.

Table 1: Which of the following social media sites do you use?



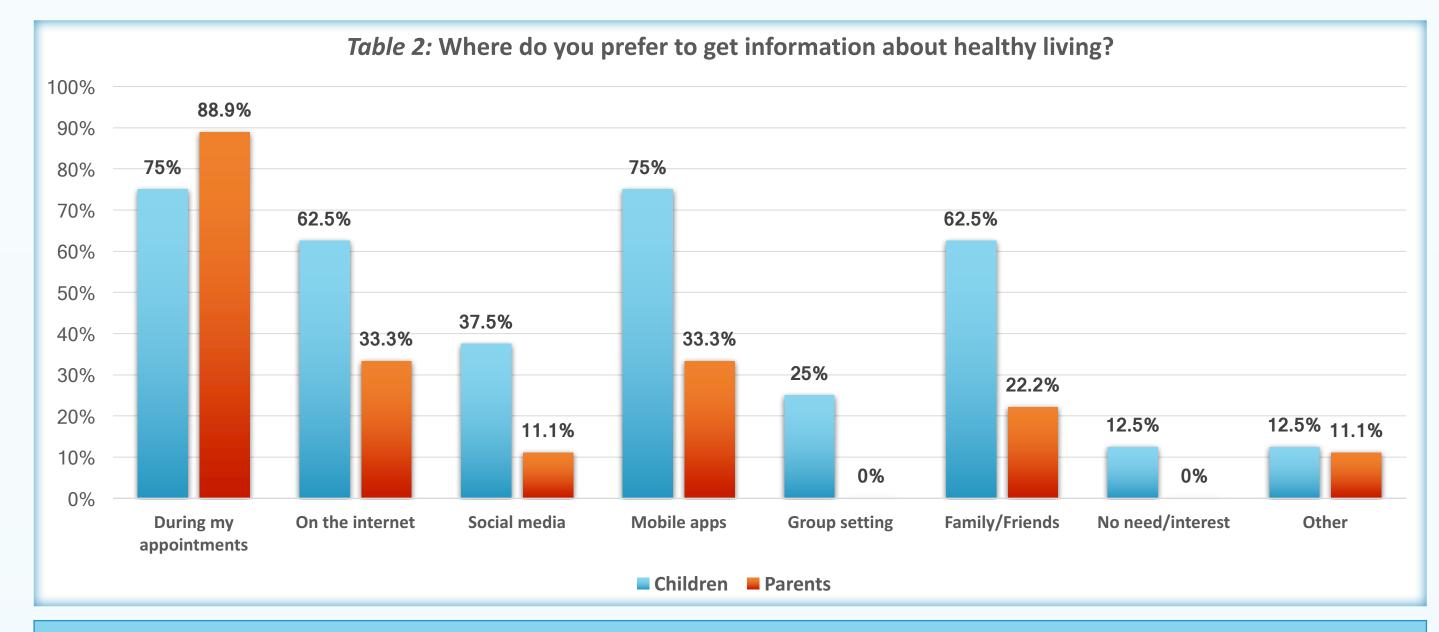


Table 3: Comparison of interest in online/social media platforms for healthy lifestyle information between children and

	Children	Parents
Interest in accessing healthy lifestyle information through the DGB website	37.5%	33.3%
Interest in accessing healthy lifestyle information through the GBHS Facebook page	25%	44.4%
Interest in accessing healthy lifestyle information through the GBHS Twitter page	25%	22.2%
 Topics of Interest: Learning to cook/cooking Skills Healthy meals & snack ideas/recipes Diabetes medication Ways to feel great Mental health/wellness Ways to be active & have fun Healthy body weight None of these 	75% 50% 0% 37.5% 62.5% 50% 12.5%	22.2% 88.9% 33.3% 22.2% 44.4% * 55.6% 33.3% 0%

*Mental health/wellness was only indicated on the parent version of the survey

DISCUSSION

- Parents prefer learning through in-person appointments, whereas children prefer learning through technology.
- Children ages 13-18 showed a greater preference for learning through social media, compared to their younger counterpart.
- Family income is a potential barrier to healthy eating for at least 66.6% of families. Income may also be a barrier for access to the internet and ability to purchase electronic devices.
- While a large percentage of children indicated that they would not find any of the hospital sites helpful, 37.5% said that they would find the the DGB website helpful as a source of information.
- The DGB website and GBHS social media sites are accessible to most participants through smartphone, tablet, or computer. This is an opportunity to build on access to information through social media/online platforms.
- Despite differences in learning methods and social media use, 62.5% of children prefer to get information from family/friends, which supports the need to educate parents/guardians as well as children.

REFERENCES

- Panagiotopoulos C, Riddell MC, Sellers EAC. Canadian Diabetes Association 2013 Clinical Practice Guidelines: Type 2 Diabetes in Children and Adolescents. Can J Diabetes. 2013;37(suppl 1):S163-S167.
- Zeraatkar D, Nahari A, Wang P, Kearsley E, Falzone N, Xu M et al. Appraisal of clinical practice guidelines for management of paediatric type 2 diabetes mellitus using the AGREE II instrument: a systematic review protocol. Syst Rev. 2016;3(111):1-7. doi: 10.1186/s13643-016-0288-3.
 Amed S, Dean HJ, Panagiotopoulos C, Sellers EAC, Hadjiyannakis S, Laubscher TA, et al. Type 2 diabetes, medication-induced diabetes, and
- monogenic diabetes in Canadian children. Diabetes Care. 2010;33(4):786-791.

 4. Public Health Agency of Canada. Diabetes in Canada: Facts and Figures from a public health perspective: Chapter 5 Diabetes in children and youth [Internet]. Ottawa: Public Health Agency of Canada; 2011 [cited 2017 July 17]. 123 p. Available from: http://www.phac-aspc.gc.ca/cd-mc/publications/diabetes-diabete/facts-figures-faits-chiffres-2011/chap5-eng.php
- 5. Roberts KC, Shields M, de Groh M, Aziz A, Gilbert J. Overweight and obesity in children and adolescents: Results from the 2009 to 2011 Canadian Health Measures Survey. Ottawa: Statistics Canada; 2015 [cited 2017 July 18] Available from: http://www.statcan.gc.ca/pub/82-003-x/2012003/article/11706-eng.htm
- 6. Hamm, MP, Shulhan J, Williams G, Milne A, Scott SD, Hartling L. A systematic review of the use and effectiveness of social media in child health. Bmc Pediatr. 2014;14(138):1-15. doi: 10.1186/1471-2431-14-138

ACKNOWLEDGEMENTS

Acknowledgements to Diabetes Canada for their research in this topic. Gratitude is extended to all the patients and staff who participated in the study, and the Registered Dietitians who supported and guided its execution. Special thanks goes to Christine Fenton-Stone, Library Technician for the GBHS Health Sciences Library, for her contribution to the literature review and background research. Appreciation for Mary Margaret Crapper, Chief of Communications & Public Affairs for her input on the organizations social media policy and for providing helpful feedback and direction to the progression of the study.