

The American International School of Budapest seeks a High School Science / IB Biology Teacher

Introduction

The American International School of Budapest (AISB) seeks to appoint a High School Science / IB Biology Teacher from August 1, 2026.

Founded in 1973, AISB is a private, non-profit educational institution. It is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA).

AISB is an International Baccalaureate (IB) World School and offers the IB Diploma program in addition to our American High School Diploma and our Innovation Diploma. Students can graduate with a combination of these Diplomas accredited by CIS and the Middle States Association. The high school program is based on an American educational model within an international context with a focus on critical thinking skills, creativity, and inquiry-based learning. All courses focus on developing the knowledge, skills, dispositions, and a global perspective to equip students to flourish in a rapidly changing workplace. All students have access to a wide range of courses and pathways to cater to students' different interests and needs. English is the language of instruction, except in World Language courses.

The School is a member of the Central and Eastern European School Association (CEESA), the Sports Council of International Schools (SCIS), the International Baccalaureate (IB), and the International Schools Theatre Association (ISTA).

AISB occupies a single campus of 19 hectares on the western outskirts of Budapest. The Middle/High School building houses 51 classrooms, a library, a cafeteria, computer rooms, a double-sized gymnasium, a single-size gymnasium, a 25-meter swimming pool, a 350-seat theatre, and performing and visual arts facilities. The Elementary building has 27 classrooms, a library, a cafeteria, computer rooms, a double-size gymnasium, and performing and visual arts facilities. On the grounds, there are two soccer fields, an athletics track with lights, 4 floodlit tennis courts, and a basketball court.

AISB has a strong Student Support Program, and a varied Extra-Curricular program running throughout the school. AISB graduates are welcomed each year to a broad range of the world's most selective colleges and universities.

Governance

AISB is governed by an 11-person Board of Directors who are elected or appointed for two-year terms up to a maximum of 8 years' tenure.

Enrollment

Current enrollment is 913 (ES: 340; MS: 242; HS: 331). There are approximately 67 nationalities in the school, the top four being Hungarian (20%), American (18%), Korean (14%), and Chinese (11%).

Faculty

In the 2025-26 school year, there are 125 faculty. Of these, 43% are U.S. citizens, 14% are Canadian, 11% are British. The remaining 32% of the faculty are from 18 other countries.



AISB
AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

Non-Discrimination Policy

AISB is an equal opportunity Employer and as such it is committed to operating free from discrimination in all forms in its educational programs, services, and employment practices.

School Mission, Vision, and Values

MISSION

We empower our learners to build their futures and contribute to a better world.

VISION

Future-ready, today

VALUES

Excellence, Wellbeing, Inclusion, Growth, Global Citizenship

- We pursue **EXCELLENCE** in all that we do.
- We promote **WELLBEING** so people flourish*.
- We design learning that challenges each individual to **GROW**.
- We commit to **INCLUSION*** so that everyone belongs.

We develop **GLOBAL CITIZENS** to make a positive impact together.



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Job Title: High School Science / IB Biology Teacher

Reports To: High School Principal

Start Date: August 1, 2026

Position Overview:

AISB seeks an experienced and passionate High School IB Biology and Grades 9–10 Science Teacher to join our dynamic secondary faculty. The successful candidate will have a strong background in IB Diploma Biology and experience teaching general science at grades 9 and/or 10. In addition, the teacher would also work as part of a grade-level team in the advisory program, with responsibility for a small group of 10-12 students.

Qualifications and Experience:

Personal Attributes

- Establishes cooperative and collaborative working relationships with staff, students, and parents through strong communication and empathy skills
- Demonstrates strong organizational and time-management skills
- Demonstrates strong interpersonal and communication skills and the ability to thrive in a diverse, multicultural environment.
- Communicates effectively in English, both in written and oral form
- Demonstrates initiative, flexibility, and a positive attitude and contributes to a positive school climate
- Demonstrates a growth mindset and enthusiasm for innovation in curriculum and pedagogy.
- Demonstrates an interdisciplinary mindset/thinking: inquisitive beyond the content area, possesses wide interests and is a connector and collaborator beyond disciplines
- Engages in professional inquiry for personal and collegial growth
- Demonstrates an understanding of and commitment to inclusive learning.
- Commitment to fostering a student-centered learning environment.
- Experience integrating global citizenship and sustainability into teaching practice.

Knowledge

- Demonstrates strong content knowledge and pedagogy in science, IB Diploma Biology and a proven ability to make connections within and across disciplines
- Demonstrates solid understanding of the IB Diploma program outcomes or similar (e.g., AP, GCSE) for Biology
- Demonstrates solid understanding of the Next Generation Science Standards (NGSS).
- Familiarity with inquiry-based learning, concept-based curriculum design, and Universal Design for Learning (UDL)
- Understands Backward Design planning, and Standards-Based Teaching, Grading, and Reporting
- Demonstrates an understanding of typical developmental characteristics of adolescents

Qualifications & Experience

- Minimum of a Bachelor's degree in Biology, or a related field (Master's degree preferred).
- Holds a valid teaching certification (or equivalent)



- Recent experience teaching in the IB Diploma Program, preferably IB Biology, or similar (AP, GCSE, etc.)

Preferred Skills and Experience

- Master's Degree in science or in education
- An ability to teach another IB Science course would be an advantage
- Understanding of Theory of Knowledge (ToK) and how to integrate ToK effectively across the curriculum Recent IB training preferred
- Certification and/or experience supporting English Language Learners
- Experience with Learning Management System (LMS) software (e.g., Veracross, Google Apps) and online grading
- Experience with online curriculum documentation (e.g., Atlas Rubicon)
- Recent IB training preferred
- Experience with Advisory and Community Service programs
- Demonstration of ongoing professional development in areas of best practice
- Understands implications of the tenets of the Science of Learning / Universal Design for Learning and designs with these tenets in mind.

Key Responsibilities

- Implement school policies and procedures to support AISB's Mission, Vision, and Values
- Teach IB Diploma Biology (SL/HL) and Grades 9–10 Science
- Plan, deliver, and assess engaging, inquiry-based lessons that support a diverse, international student body
- Incorporate research-based teaching practices and maintain current curriculum documentation on school platforms such as Atlas and Veracross
- Use formative and summative assessment effectively to guide learning and provide timely, constructive feedback
- Design for and differentiate instruction to meet varied learning needs
- Collaborate closely with colleagues to ensure curricular coherence, vertical alignment, and shared best practice
- Support students in developing critical thinking, intercultural understanding, and research skills
- Communicate regularly with parents and guardians about student progress using school platforms (e.g., Veracross, Google Workspace).
- Maintain high expectations for student conduct, fostering a respectful and positive learning environment
- Serve as an advisor providing academic and pastoral support to a small group of students
- Integrate technology intentionally to enhance learning and engagement
- Participate actively in the life of the school, including co-curricular activities, Core Expeditions (overnight trips), faculty meetings, and professional learning communities

***AISB takes child safeguarding measures seriously.
Appointments are subject to satisfactory enhanced criminal checks.***

The school reserves the right to appoint a candidate to the position ahead of the announced deadline, should a suitable applicant be identified.

Updated October 2025

