



AISB
AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

The American International School of Budapest seeks a Middle School / High School Visual Arts Teacher

Introduction

The American International School of Budapest (AISB) seeks to appoint a Middle School / High School Visual Arts Teacher from August 1, 2026.

Founded in 1973, AISB is a private, non-profit educational institution. It is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA).

AISB is an International Baccalaureate (IB) World School and offers the IB Diploma program in addition to our American High School Diploma and our Innovation Diploma. Students can graduate with a combination of these Diplomas accredited by CIS and the Middle States Association. The high school program is based on an American educational model within an international context with a focus on critical thinking skills, creativity, and inquiry-based learning. All courses focus on developing the knowledge, skills, dispositions, and a global perspective to equip students to flourish in a rapidly changing workplace. All students have access to a wide range of courses and pathways to cater to students' different interests and needs. English is the language of instruction, except in World Language courses.

The School is a member of the Central and Eastern European School Association (CEESA), the Sports Council of International Schools (SCIS), the International Baccalaureate (IB), and the International Schools Theatre Association (ISTA).

AISB occupies a single campus of 19 hectares on the western outskirts of Budapest. The Middle/High School building houses 51 classrooms, a library, a cafeteria, computer rooms, a double-sized gymnasium, a single-size gymnasium, a 25-meter swimming pool, a 350-seat theatre, and performing and visual arts facilities. The Elementary building has 27 classrooms, a library, a cafeteria, computer rooms, a double-size gymnasium, and performing and visual arts facilities. On the grounds, there are two soccer fields, an athletics track with lights, 4 floodlit tennis courts, and a basketball court.

AISB has a strong Student Support Program, and a varied Extra-Curricular program running throughout the school. AISB graduates are welcomed each year to a broad range of the world's most selective colleges and universities.

Governance

AISB is governed by an 11-person Board of Directors who are elected or appointed for two-year terms up to a maximum of 8 years' tenure.

Enrollment

Current enrollment is 913 (ES: 340; MS: 242; HS: 331). There are approximately 67 nationalities in the school, the top four being Hungarian (20%), American (18%), Korean (14%), and Chinese (11%).

Faculty

In the 2025-26 school year, there are 125 faculty. Of these, 43% are U.S. citizens, 14% are



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Canadian, 11% are British. The remaining 32% of the faculty are from 18 other countries.

Non-Discrimination Policy

AISB is an equal opportunity Employer and as such it is committed to operating free from discrimination in all forms in its educational programs, services, and employment practices.

School Mission, Vision, and Values

MISSION

We empower our learners to build their futures and contribute to a better world.

VISION

Future-ready, today

VALUES

Excellence, Wellbeing, Inclusion, Growth, Global Citizenship

- We pursue **EXCELLENCE** in all that we do.
- We promote **WELLBEING** so people flourish*.
- We design learning that challenges each individual to **GROW**.
- We commit to **INCLUSION*** so that everyone belongs.

We develop **GLOBAL CITIZENS** to make a positive impact together.



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Job Title: Middle School / High School Visual Arts Teacher

Reports To: Middle School Principal

Position Overview:

The teacher's primary function is to facilitate the development of the student in the cognitive, affective, ethical, emotional, social, and physical domains of his/her growth. The teacher works collaboratively with all faculty, staff, parents, and students to effectively implement the curriculum and strives to ensure all interactions meet the needs of all students in line with the Mission, Vision, and Values of the school.

Qualifications and Experience:

Personal Attributes

- Demonstrates excellent interpersonal, organizational and communication skills, with an ability to work effectively with students, parents, faculty, and administration through strong communication and empathy skills
- Demonstrates initiative, flexibility, and a positive attitude
- Maintains a solution-based approach to problem-solving
- Demonstrates strong organizational and time-management skills
- Communicates effectively in English, both in written and oral form
- Openly accepts and considers different perspectives and manages change effectively
- Demonstrates an interdisciplinary mindset/thinking: inquisitive beyond the content area, possesses wide interests and is a connector and collaborator beyond disciplines
- Engages in professional inquiry for personal and collegial growth
- Demonstrates a commitment to fostering a positive, inclusive, and student-centered school culture
- Actively contributes to a positive school climate

Knowledge

- Demonstrates a solid knowledge of course-specific content and pedagogy and how to make connections within and across disciplines
- Understands Backward Design planning and the importance of collaboration for the program to be successful
- Understands Standards-Based Teaching, Grading, and Reporting
- Can unpack standards/benchmarks and communicate learning objectives in student-friendly terms
- Demonstrates an understanding of typical developmental characteristics of adolescents

Qualifications & Experience

- Holds a valid teaching certification (or equivalent) in Visual Arts
- Recent experience teaching at both the Middle and High School level (minimum two years)
- Familiarity and/or experience with the National Core Arts Standards (NCAS) and IB Visual Arts
- Proven experience teaching students to use diverse media



- Certification and/or extensive experience supporting English Language Learners
- Technology literate in Web and Google Applications

Preferred Skills and Experience

- Master's Degree in Visual Arts or in education
- Experience with instruction that incorporates units of study related to drawing skills, clay, acrylic/oil/watercolor painting, one and two point perspective, digital art and other media
- Experience with instruction in two-dimensional, three-dimensional, and lens-based, electronic and screen-based art forms
- Teaming experience in grades 6-8
- Experience with Course Management software (e.g., Veracross, Google Apps) and online grading
- Experience with online curriculum documentation (e.g., Atlas Rubicon)
- Understands implications of Mind Brain Education (Science of Learning) and designs with these tenets in mind
- Experience with Advisory and Community Service programs
- Demonstration of ongoing professional development in areas of best practice

Key Responsibilities

- Implements school policies and procedures to support AISB's Mission, Vision, and Values
- Actively incorporates current research-informed teaching practices and department essential agreements into daily teaching and learning
- Incorporates an inquiry-based stance to teaching within a standards-based curriculum
- Collaboratively plans with teaching partners and other faculty members
- Effectively prepares long-term and short-term lesson plans; maintains overall units on Atlas using the UbD format
- Teaches, assesses, and reports on the standards and benchmarks for the course as well as Learning Identities
- Provides ongoing feedback to students that encourages growth and development
- Maintains accurate and complete records of student progress and development for ongoing communication with parents, including but not limited to: goal setting, report writing, portfolios, and conferences
- Maintains and regularly updates their online course management tool (Google, Veracross)
- Uses Universal Design for Learning to design for students who excel and for those who need additional support, including English Language Learners
- Collaborates with the divisional counselor and other teachers to ensure the social, emotional, and educational needs of students are met
- Integrates technology with intentionality, as appropriate, to leverage learning
- Responds to student behavior in an appropriate manner that respects their dignity, while reinforcing the responsibility of making appropriate choices
- Performs certain pastoral duties (in line with the school guidelines) as an advisor for a small group of students





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- Performs additional duties effectively (during and outside the regular school day) as required by the school
- Proactively participates in and/or leads extracurricular activities, including participation in overnight grade-level expeditions in grades 6-12
- Proactively participates in faculty meetings and parent meetings as required

***AISB takes child safeguarding measures seriously.
Appointments are subject to satisfactory enhanced criminal checks.***

The school reserves the right to appoint a candidate to the position ahead of the announced deadline, should a suitable applicant be identified.

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