

The American International School of Budapest seeks a High School EAL Teacher

Introduction

The American International School of Budapest (AISB) seeks to appoint a High School EAL Teacher from August 1, 2026.

Founded in 1973, AISB is a private, non-profit educational institution. It is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA).

AISB is an International Baccalaureate (IB) World School and offers the IB Diploma program in addition to our American High School Diploma and our Innovation Diploma. Students can graduate with a combination of these Diplomas accredited by CIS and the Middle States Association. The high school program is based on an American educational model within an international context with a focus on critical thinking skills, creativity, and inquiry-based learning. All courses focus on developing the knowledge, skills, dispositions, and a global perspective to equip students to flourish in a rapidly changing workplace. All students have access to a wide range of courses and pathways to cater to students' different interests and needs. English is the language of instruction, except in World Language courses.

The School is a member of the Central and Eastern European School Association (CEESA), the Sports Council of International Schools (SCIS), the International Baccalaureate (IB), and the International Schools Theatre Association (ISTA).

AISB occupies a single campus of 19 hectares on the western outskirts of Budapest. The Middle/High School building houses 51 classrooms, a library, a cafeteria, computer rooms, a double-sized gymnasium, a single-size gymnasium, a 25-meter swimming pool, a 350-seat theatre, and performing and visual arts facilities. The Elementary building has 27 classrooms, a library, a cafeteria, computer rooms, a double-size gymnasium, and performing and visual arts facilities. On the grounds, there are two soccer fields, an athletics track with lights, 4 floodlit tennis courts, and a basketball court.

AISB has a strong Student Support Program, and a varied Extra-Curricular program running throughout the school. AISB graduates are welcomed each year to a broad range of the world's most selective colleges and universities.

Governance

AISB is governed by an 11-person Board of Directors who are elected or appointed for two-year terms up to a maximum of 8 years' tenure.

Enrollment

Current enrollment is 913 (ES: 340; MS: 242; HS: 331). There are approximately 67 nationalities in the school, the top four being Hungarian (20%), American (18%), Korean (14%), and Chinese (11%).

Faculty

In the 2025-26 school year, there are 125 faculty. Of these, 43% are U.S. citizens, 14% are Canadian, 11% are British. The remaining 32% of the faculty are from 18 other countries.

Non-Discrimination Policy

AISB is an equal opportunity Employer and as such it is committed to operating free from discrimination in all forms in its educational programs, services, and employment practices.

School Mission, Vision, and Values

MISSION

We empower our learners to build their futures and contribute to a better world.

VISION

Future-ready, today

VALUES

Excellence, Wellbeing, Inclusion, Growth, Global Citizenship

- We pursue **EXCELLENCE** in all that we do.
- We promote **WELLBEING** so people flourish*.
- We design learning that challenges each individual to **GROW**.
- We commit to **INCLUSION*** so that everyone belongs.

We develop **GLOBAL CITIZENS** to make a positive impact together.

The American International School of Budapest
seeks a **High School EAL Teacher**

Job Title: High School EAL Teacher

Reports To: High School Principal

Position Overview:

AISB seeks a dynamic and experienced **EAL Teacher** to support multilingual learners in Grades 9–10 and to provide consultative and instructional support for students in Grades 11–12. The successful candidate will collaborate closely with content-area teachers and the student support team to ensure that English language learners can access, engage with, and achieve success in AISB's rigorous academic programs.

Qualifications and Experience:

Personal Attributes

- Is passionate about supporting multilingual learners and inclusive education;
- Establishes cooperative and collaborative working relationships with faculty, staff, students, and parents through strong communication and empathy skills;
- Demonstrates strong organizational and time-management skills;
- Communicates effectively in English, both in written and oral form;
- Demonstrates initiative, flexibility, and actively contributes to a positive school climate;
- Is reflective, innovative, and committed to ongoing professional growth;
- Values and promotes student voice and agency.

Knowledge

- Demonstrates solid understanding of appropriate language acquisition and content-language integration to support students who are still developing English Language Proficiency;
- Promotes inquiry-based learning within a standard-informed, concept-based curriculum;
- Understands typical developmental characteristics of adolescents.

Qualifications & Experience

- A valid teaching certification (or equivalent) in teaching English Language Learners;
- A minimum three years' experience in supporting English Language Learners, preferably in an international or bilingual context;
- Experience in a co-planning / co-teaching / co-assessing instructional model
- Recent experience and a passion for working with high school students;
- Technology literate in Web and Google Applications to support collaboration with students and colleagues while maintaining appropriate confidentiality settings.

Preferred Skills and Experience

- Master's Degree in Education with a specialization in EAL;
- Certification or training in instructional coaching;
- Experience teaching and assessing with the WIDA Framework;
- Experience with the Duolingo English Test (DET) or similar;
- Understands implications of the tenets of the Science of Learning / Universal Design for Learning and designs with these tenets in mind.

EAL-Specific Skills and Responsibilities

Instruction and Support

- Designs and delivers engaging EAL lessons to students in Grades 9 and 10 focused on academic English proficiency, literacy development, and content-based language learning;
- Plans, teaches, and/or provides in-class support with grade-level teachers to support EAL students' participation in mainstream classes;
- Provides targeted support to Grades 11 and 12 EAL students enrolled in the IB Diploma, AISB Diploma, and/or Global Impact Diploma programs;
- Modifies curriculum delivery and assessment as needed, based on student proficiency levels, learning styles, and individual goals;
- Provides timely, constructive feedback that supports student growth and reflection;
- Maintains accurate records for students receiving EAL services and communicates progress using digital (Google, Veracross) and other tools;
- Maintains updated units on Atlas and other curriculum storage platforms.

Collaboration and Consultation

- Evaluates English language proficiency levels of new applicants and enrolled students providing recommendations to the admissions team;
- Contributes to the identification, placement, and monitoring of enrolled and applicant EAL students using school-wide assessment systems;
- Advises teachers on language acquisition strategies and best practices for supporting multilingual learners across disciplines;
- Supports teachers to make appropriate accommodations for students who are developing English language proficiency;
- Contributes to the ongoing development of AISB's EAL program and language support models;
- Attends regular Student Support Team meetings to determine future actions and support;
- Communicates regularly with administration, parents, and teachers about student support strategies, accommodations, and progress;
- Collaborates with counselors to support students' academic, social, and emotional well-being, maintaining an appropriate level of confidentiality.

Additional Professional Responsibilities

- Implements school policies and practices aligned with AISB's Mission, Vision, and Values;
- Establishes clear behavioral expectations in line with school expectations.
- Serves as an advisor, supporting a small group of students through pastoral care.
- Proactively participates in and/or leads extracurricular activities, including overnight Core Expeditions in grades 6-12
- Performs additional duties effectively (during and outside the regular school day) as required by the school

***AISB takes child safeguarding measures seriously.
Appointments are subject to satisfactory enhanced criminal checks.***

The school reserves the right to appoint a candidate to the position ahead of the announced deadline, should a suitable applicant be identified.

Updated October 2025