



The American International School of Budapest seeks a Middle / High School Spanish (and French or German) Teacher

Introduction

The American International School of Budapest (AISB) seeks to appoint a Middle / High School Spanish (and French or German) Teacher from August 1, 2026.

Founded in 1973, AISB is a private, non-profit educational institution. It is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA).

AISB is an International Baccalaureate (IB) World School and offers the IB Diploma program in addition to our American High School Diploma and our Innovation Diploma. Students can graduate with a combination of these Diplomas accredited by CIS and the Middle States Association. The high school program is based on an American educational model within an international context with a focus on critical thinking skills, creativity, and inquiry-based learning. All courses focus on developing the knowledge, skills, dispositions, and a global perspective to equip students to flourish in a rapidly changing workplace. All students have access to a wide range of courses and pathways to cater to students' different interests and needs. English is the language of instruction, except in World Language courses.

The School is a member of the Central and Eastern European School Association (CEESA), the Sports Council of International Schools (SCIS), the International Baccalaureate (IB), and the International Schools Theatre Association (ISTA).

AISB occupies a single campus of 19 hectares on the western outskirts of Budapest. The Middle/High School building houses 51 classrooms, a library, a cafeteria, computer rooms, a double-sized gymnasium, a single-size gymnasium, a 25-meter swimming pool, a 350-seat theatre, and performing and visual arts facilities. The Elementary building has 27 classrooms, a library, a cafeteria, computer rooms, a double-size gymnasium, and performing and visual arts facilities. On the grounds, there are two soccer fields, an athletics track with lights, 4 floodlit tennis courts, and a basketball court.

AISB has a strong Student Support Program, and a varied Extra-Curricular program running throughout the school. AISB graduates are welcomed each year to a broad range of the world's most selective colleges and universities.

Governance

AISB is governed by an 11-person Board of Directors who are elected or appointed for two-year terms up to a maximum of 8 years' tenure.

Enrollment

Current enrollment is 913 (ES: 340; MS: 242; HS: 331). There are approximately 67 nationalities in the school, the top four being Hungarian (20%), American (18%), Korean (14%), and Chinese (11%).

Faculty

In the 2025-26 school year, there are 125 faculty. Of these, 43% are U.S. citizens, 14% are Canadian, 11% are British. The remaining 32% of the faculty are from 18 other countries.





AISB
AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

Non-Discrimination Policy

AISB is an equal opportunity Employer and as such it is committed to operating free from discrimination in all forms in its educational programs, services, and employment practices.

School Mission, Vision, and Values

MISSION

We empower our learners to build their futures and contribute to a better world.

VISION

Future-ready, today

VALUES

Excellence, Wellbeing, Inclusion, Growth, Global Citizenship

- We pursue **EXCELLENCE** in all that we do.
- We promote **WELLBEING** so people flourish*.
- We design learning that challenges each individual to **GROW**.
- We commit to **INCLUSION*** so that everyone belongs.

We develop **GLOBAL CITIZENS** to make a positive impact together.



2094 Nagykovácsi, Nagykovácsi út 12. Hungary



+36 26 556 000



+36 26 556 003



info@aisb.hu



The American International School of Budapest seeks a Middle/ High School Spanish Teacher

Job Title: World Language Teacher (MS/HS Spanish and French or German)

Reports To: Middle School Principal

Position Overview:

AISB is seeking a World Language Teacher for grades 6-12. The ideal candidate will be able to teach Spanish and one other language (French or German) and have a strong foundation in the AERO World Language Standards and the International Baccalaureate (IB) curriculum. This position requires an educator who can inspire students to develop their language skills and develop a deeper understanding of cultural and linguistic concepts within an international, diverse learning environment. In addition, the teacher will support a group of 8-10 students as part of our Middle School advisory program.

Qualifications and Experience:

Personal Attributes

- Illustrates organizational and time-management skills
- Demonstrates initiative, flexibility, and a positive attitude
- Establishes cooperative and collaborative working relationships with staff, students, and parents based on strong communication and empathy skills
- Communicates effectively in English, both in written and oral form
- Maintains a solution-based approach to problem solving
- Openly accepts and considers different perspectives and manages change effectively
- Actively contributes to a positive school climate
- Seeks continuous improvement and exemplifies commitment to Professional Learning Community principles
- Demonstrates an interdisciplinary mindset/thinking: inquisitive beyond content area, possesses wide interests, and is a connector and collaborator beyond disciplines

Knowledge

- Demonstrates strong content knowledge and pedagogy in language acquisition and a proven ability to make connections within and across disciplines
- Demonstrates a solid understanding of the AERO World Language Standards and the IB Diploma programme
- Demonstrates an understanding of how to teach a concept-based curriculum and integrate inquiry into the learning experience for students
- Understands Backward Design planning and the importance of collaboration for the program to be successful
- Understands Standards-Based Teaching, Grading, and Reporting
- Can unpack standards/benchmarks and communicate learning objectives in student-friendly terms
- Demonstrates an understanding of typical developmental characteristics of adolescents

Qualifications & Experience

- Holds a valid teaching certification (or equivalent) in their teaching field
- Proficient in oral and written Spanish and another language (Level C1 in CEFR or Advanced in ACTFL framework)





- Recent experience teaching Spanish and another language in Middle and/or High School and in the IB DP or similar (AP, GCSE, etc.)
- Technology literate in Web and Google Applications

Preferred Skills and Experience

- Master's Degree in subject area or in education
- Experience with or knowledge of Comprehensible Input (CI) / Teaching Proficiency through Reading and Storytelling (TPRS)
- Experience with Mind Brain Education (Science of Learning) and designing with these tenets in mind
- Understanding of the varying needs of language learners across divisions, as well as experience teaching various age levels is an asset
- Experience with Course Management software (e.g., Veracross, Google Classroom) and online grading
- Experience with online curriculum documentation (e.g., Atlas Rubicon)
- Experience with Advisory and Community Service programs

Key Responsibilities

Curriculum Development and Instruction:

- Collaborate with colleagues to develop and refine a challenging, relevant, and rigorous curriculum that meets learning outcomes
- Develop lesson plans that promote an inquiry-based approach to teaching within a standards-based curriculum
- Actively incorporate current research-based teaching practices and department essential agreements into daily teaching and learning
- Incorporate a range of activities and topics to engage students and cater to students with diverse interests and abilities in language acquisition
- Use Universal Design for Learning to design for students who excel and for those who need additional support, including English Language Learners
- Teach a concept-based curriculum and integrate inquiry into the learning experience for students
- Maintain and regularly update online course management tool (Google, Veracross)
- Effectively prepare long-term and short-term lesson plans; maintain overall units on Atlas using the UbD format
- Integrate technology and digital tools with intentionality, to enhance learning experiences
- Provide academic support to students with diverse learning needs, including those preparing for external exams. Offer additional support through tutoring, study sessions, and individualized instruction as necessary.
- Manage student behavior in the classroom through the establishment of clear expectations and reinforcement of standards of conduct in alignment with the behavior expectations of the school

Assessment and Evaluation:

- Assess students' skills and understanding of subject area concepts through a wide variety of evaluation methods aligned with learning outcomes
- Provide constructive and ongoing feedback to students, that encourages growth, and helps them set and achieve personal goals.
- Use assessment data to provide timely and constructive feedback to students and adjust instruction as needed.





- Maintain accurate and complete records of student progress and development for ongoing communication with parents, including but not limited to: goal setting, report writing, portfolios, and conferences
- Communicate with parents and guardians about students' progress and provide resources to support mathematical development at home.

Professional Development and Collaboration:

- Engage in ongoing professional development, including IB training and workshops, to stay updated on best practices and advances in teaching methods, curriculum, and assessments.
- Participate actively in departmental meetings, contribute to interdisciplinary projects, and work closely with the program coordinators and other faculty members to ensure alignment with school-wide goals
- Proactively participate in faculty meetings, workshops, and collaborative planning sessions to enhance the overall school program
- Collaborate with the divisional counselor and other teachers to ensure the social, emotional, and educational needs of students are met

School and Community Engagement:

- Perform certain pastoral duties (in line with the school guidelines) as an advisor for a small group of students
- Proactively participate in and/or lead extracurricular activities, including participation in overnight Core Expeditions in grades 6-12
- Contribute to the school community by mentoring students, or supporting school events (during and outside the regular school day) as required by the school

***AISB takes child safeguarding measures seriously.
Appointments are subject to satisfactory enhanced criminal checks.***

The school reserves the right to appoint a candidate to the position ahead of the announced deadline, should a suitable applicant be identified.

Updated October 2025

